

**ST MARY'S CE PRIMARY SCHOOL
EXAM AND ASSESSMENT RESULTS
UNVALIDATED BOLTON DATA PACK
ACADEMIC YEAR
2017 TO 2018**



KEY

Above National/Bolton	
In Line National/Bolton	
Below National/Bolton	

**WHOLE SCHOOL CONTEXT – CURRENT THREE YEAR TREND
PUPIL ON ROLE**

2016	2017	2018
389	440	442

OUTCOMES AT THE END OF KEY STAGE TWO		SCHOOL 2017	SCHOOL 2018	FLOOR	COASTING
ATTAINMENT	Expected Standard+ in Reading, Writing and Mathematics	59% (61%)	71% (64%)	65%	No
	High Standard+ in Reading, Writing and Mathematics	4% (9%)	11% (10%)		
	Reading scaled score	102.0 (104.1)	104.5 (105.)		
	Mathematics scaled score	108.0 (104.2)	105.9 (104.4)		
	Grammar, Punctuation and Spelling	106.8 (106.0)	107.0 (106.2)		
PROGRESS*	Reading progress score	1.3	3.56	-2.5	No
	Writing progress score	-0.9	3.40	-3.5	No
	Mathematics progress score	5.4	4.44	-2.5	No

**PUPIL ATTAINMENT OUTCOMES AGAINST NATIONAL COMPARATORS IN BRACKETS
KEY STAGE TWO**

	READING		WRITING		MATHEMATICS		GRAMMAR, PUNCTUATION & SPELLING	
	EXP+ STANDARD	HIGH STANDARD	EXP+ STANDARD	HIGH STANDARD	EXP+ STANDARD	HIGH STANDARD	EXP+ STANDARD	HIGH STANDARD
2015	89% (89%)	67% (48%)	86% (87%)	36% (36%)	89% (87%)	94% (42%)	86% (80%)	91% (56%)
2016	30% (63%)	0% (19%)	70% (74%)	8% (15%)	83% (70%)	10% (17%)	88% (72%)	25% (23%)
2017	67% (71%)	9% (25%)	72% (76%)	17% (18%)	89% (75%)	33% (23%)	87% (77%)	35% (31%)
2018	71% (75%)	24% (28%)	78% (78%)	22% (20%)	79% (76%)	21% (24%)	81% (78%)	40% (34%)

**PUPIL GROUP ATTAINMENT OUTCOMES AGAINST NATIONAL COMPARATORS
KEY STAGE TWO**

GROUPS	STANDARD	READING		WRITING		MATHS		COMBINED	
		SCHOOL	NATIONAL	SCHOOL	NATIONAL	SCHOOL	NATIONAL	SCHOOL	NATIONAL
		ALL PUPILS	EXS	71%	75%	78%	78%	79%	76%
	GD	24%	28%	22%	20%	21%	24%	10%	10%
BOYS	EXS	82%	72%	82%	72%	82%	75%	79%	61%
	GD	25%	24%	29%	15%	32%	26%	11%	8%
GIRLS	EXS	63%	79%	74%	85%	78%	76%	62%	68%
	GD	23%	32%	18%	25%	13%	22%	10%	12%
DISADVANTAGED	EXS	74%	64%	78%	67%	81%	64%	72%	51%
	GD	23%	18%	22%	11%	19%	14%	11%	4%

FSM ELIGIBLE	EXS	70%	60%	65%	65%	60%	59%	60%	40%
	GD	14%	16%	10%	10%	5%	12%	80%	46%
LOW	EXS	46%	20%	33%	17%	38%	18%	33%	7%
	GD	0%	2%	0%	0%	0%	1%	0%	0%
MIDDLE	EXS	93%	74%	100%	79%	100%	74%	93%	58%
	GD	32%	17%	21%	7%	11%	11%	7%	2%
HIGH	EXS	100%	98%	100%	99%	100%	98%	100%	95%
	GD	50%	58%	75%	50%	50%	54%	38%	28%
ALL SEND PUPILS	EXS	56%	38%	33%	33%	44%	37%	33%	21%
	GD	33%	8%	0%	3%	0%	5%	0%	1%
EAL	EXS	59%	71%	73%	77%	74%	78%	58%	63%
	GD	21%	24%	18%	18%	29%	28%	15%	10%

**PUPIL ATTAINMENT OUTCOMES AGAINST NATIONAL COMPARATORS IN BRACKETS
KEY STAGE ONE**

	READING		WRITING		MATHEMATICS		READING, WRITING AND MATHS COMBINED	
	EXP+ STANDARD	HIGH STANDARD	EXP+ STANDARD	HIGH STANDARD	EXP+ STANDARD	HIGH STANDARD	EXP+ STANDARD	HIGH STANDARD
2015	69% (90%)	34% (32%)	64% (88%)	22% (18%)	71% (93%)	27% (26%)		
2016	79% (74%)	17% (24%)	71% (66%)	19% (13%)	79% (73%)	13% (18%)		
2017	77% (76%)	40% (25%)	70% (68%)	25% (16%)	73% (75%)	23% (21%)	68% (64%)	23% (22%)
2018	69% (75%)	19% (26%)	62% (70%)	9.6% (16%)	69% (76%)	17% (22%)	67% (65%)	10% (12%)

**PUPIL GROUP ATTAINMENT OUTCOMES AGAINST NATIONAL COMPARATORS IN BRACKETS
KEY STAGE ONE**

GROUPS	STANDARD	READING		WRITING		MATHS		COMBINED	
		SCHOOL	NATIONAL	SCHOOL	NATIONAL	SCHOOL	NATIONAL	SCHOOL	NATIONAL
ALL PUPILS	EXS	71%	75%	67%	70%	71%	76%	67%	65%
	GD	19%	26%	12%	16%	17%	22%	10%	12%
BOYS	EXS	71%	71%	67%	63%	75%	75%	67%	60%
	GD	17%	21%	8%	12%	25%	24%	8%	10%
GIRLS	EXS	70%	80%	68%	77%	68%	77%	68%	71%
	GD	21%	29%	14%	20%	11%	20%	11%	14%
DISADVANTAGED	EXS	73%	63%	68%	55%	68%	63%	68%	50%
	GD	27%	14%	14%	8%	14%	12%	9%	5%
FSM ELIGIBLE	EXS	67%	60%	60%	53%	60%	61%	60%	48%
	GD	40%	13%	13%	7%	20%	11%	13%	5%
AUTUMN	EXS	87%	NOT PUBLISHED	80%	NOT PUBLISHED	87%	NOT PUBLISHED	80%	NOT PUBLISHED
	GD	27%		13%		40%		13%	
SPRING	EXS	64%		60%		64%		59%	
	GD	16%		4%		40%		8%	
SUMMER	EXS	67%		67%		67%		55%	
	GD	17%		25%		17%		6%	
ALL SEND PUPILS	EXS	0%	30%	0%	22%	0%	33%	0%	19%
	GD	0%	5%	0%	2%	0%	5%	0%	2%
EAL	EXS	54%	73%	54%	69%	54%	75%	54%	64%
	GD	4%	22%	4%	15%	8%	21%	0%	11%

PHONICS AND EYFS OUTCOMES AGAINST NATIONAL COMPARATORS

PHONICS		
	YEAR 1	YEAR 2
2016	78% (81%)	90% (91%)
2017	81% (81%)	81% (81%)
2018	73% (83%)	63% (92%)

EARLY YEARS	
	GOOD LEVEL OF DEVELOPMENT
2016	67% (67%)
2017	65% (71%)
2018	56% (72%)

PUPIL GROUP ATTAINMENT OUTCOMES AGAINST NATIONAL COMPARATORS PHONICS

GROUPS	STANDARD	READING		
		SCHOOL	NATIONAL	
ALL PUPILS	YEAR ONE	72%	83%	
	END OF KEY STAGE ONE	88%	92%	
BOYS	YEAR ONE	71%	79%	
	END OF KEY STAGE ONE	92%	90%	
GIRLS	YEAR ONE	73%	86%	
	END OF KEY STAGE ONE	85%	94%	
DISADVANTAGED	YEAR ONE	66%	72%	
	END OF KEY STAGE ONE	82%	84%	
FSM ELIGIBLE	YEAR ONE	65%	70%	
	END OF KEY STAGE ONE	87%	84%	
AUTUMN	YEAR ONE	75%	NOT PUBLISHED	
	END OF KEY STAGE ONE	80%		
SPRING	YEAR ONE	73%		
	END OF KEY STAGE ONE	92%		
SUMMER	YEAR ONE	68%		
	END OF KEY STAGE ONE	92%		
ALL SEND PUPILS	YEAR ONE	60%		44%
	END OF KEY STAGE ONE	100%		63%
EAL	YEAR ONE	53%		82%
	END OF KEY STAGE ONE	78%		91%

PUPIL GROUP ATTAINMENT OUTCOMES AGAINST NATIONAL COMPARATORS EYFS

GROUPS	STANDARD	READING		
		SCHOOL	NATIONAL	
ALL PUPILS	EXPECTED+	54%	72%	
	EXCEEDING	50%	70%	
BOYS	EXPECTED+	53%	65%	
	EXCEEDING	47%	63%	
GIRLS	EXPECTED+	55%	78%	
	EXCEEDING	55%	78%	
DISADVANTAGED	EXPECTED+	63%	57%	
	EXCEEDING	63%	56%	
FSM ELIGIBLE	EXPECTED+	67%	57%	
	EXCEEDING	67%	55%	
AUTUMN	EXPECTED+	56%	NOT PUBLISHED	
	EXCEEDING	56%		
SPRING	EXPECTED+	53%		
	EXCEEDING	53%		
SUMMER	EXPECTED+	53%		
	EXCEEDING	41%		
ALL SEND PUPILS	EXPECTED+	33%		24%
	EXCEEDING	33%		23%
EAL	EXPECTED+	45%		67%
	EXCEEDING	40%		64%