

ST MARY'S CE PRIMARY SCHOOL PREVENT DUTY RISK ASSESSEMNT AND ACTIONS



RISK ASSESSMENT	
OBJECTIVES	EVIDENCE
ASSESS THE RISK OF CHILDREN BEING DRAWN INTO TERRORISM	• Staff can demonstrate a general understanding of the risks affecting children and young people; • Staff can identify individual children who may be at risk of radicalisation and how to support them; • There is a clear procedure in place for protecting children at risk of radicalisation. • The school has identified a Prevent Lead, Diane Jeffries Head teacher; • The school exercises due diligence in relation to requests from external speakers and organisations using school premises • Completed assessment of the risk of children being drawn into terrorism; • All staff have read Keeping Children Safe in Education July 2015. • The Prevent Lead has trained staff in their duties as set out in The Prevent Duty (DFE June 2015); • All staff have read the updated Safeguarding Policy which includes a statement regarding the school's Prevent Duty. • All staff understand how to record and report concerns regarding risk of radicalisation; • Staff complete a log of concern about a child's welfare as they would do for any other Safeguarding issue. • All staff know who the Prevent Lead is and that this person acts as a source of advice and support. • The Prevent Lead has informed staff about signs and indicators of radicalisation through Level 1 Safeguarding Training and Prevent Duty Training.
PROHIBIT EXTREMIST SPEAKERS AND EVENTS IN THE SCHOOL	• Request an outline of what the speaker intends to cover; • Research the person/organisation to establish whether they have demonstrated extreme views/actions; • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing.

WORKING IN PARTNERSHIP	
OBJECTIVES	EVIDENCE
THE SCHOOL IS USING EXISTING LOCAL PARTNERSHIP ARRANGEMENTS IN EXERCISING ITS PREVENT DUTY.	• Staff record and report concerns in line with existing policies and procedures; • The Prevent Lead makes appropriate referrals to other agencies including the LA Multi- Agency Safeguarding Hub and Channel Panel; • All staff record and report concerns on the usual “Logging Concerns Form”. Records of referrals are kept in the Safeguarding File. • Referrals are followed up appropriately.
STAFF TRAINING	
OBJECTIVES	EVIDENCE
EQUIP STAFF TO IDENTIFY CHILDREN AT RISK OF BEING DRAWN INTO TERRORISM AND TO CHALLENGE EXTREMIST IDEAS.	• The training needs of staff addressed in the light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism; • The designated safeguarding lead undertaken Prevent Awareness Training on 26th November 2015 and 26th November 2015; • Prevent Lead provided advice and support to other members of staff on protecting children from the risk of radicalisation; • All staff have completed the General Awareness Training on Channel; • Level 1 Safeguarding Training including Prevent Duty on 7th September 2015 for all staff.
IT POLICY	
OBJECTIVES	EVIDENCE
ENSURE THAT CHILDREN ARE SAFE FROM TERRORIST AND EXTREMIST MATERIAL WHEN ACCESSING THE INTERNET IN SCHOOL.	• The school has policies in place which make reference to the Prevent Duty; • Children are taught about on-line safety with specific reference to the risk of radicalisation; • Updated E-safety Policy; • Updated Acceptable Use Policy; • Updated Anti-bullying Policy; • To ensure that reference is made to Prevent; • The curriculum reflects this duty.
BUILDING CHILDREN’S RESILIENCE TO RADICALISATION	• Ensure that pupils have a “safe environment” in which to discuss controversial issues. Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”. • Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidanceon-promoting-british-values-inschoolspublished/;

	• To ensure that British Values are integrated into the curriculum, and develop tolerance of others.
REFERENCES	• Keeping Children Safe in Education: Information for all school and college staff DFE, July 2015; • The Prevent Duty: Departmental advice for schools and childcare providers DFE, June 2015.