

**ST MARY'S CE
PRIMARY SCHOOL
PARENT
INFORMATION
ACADEMIC YEAR
2022 TO 2023
YEAR 1H**



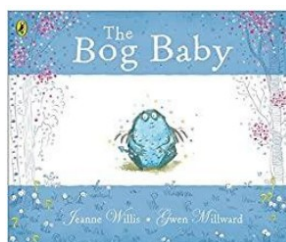
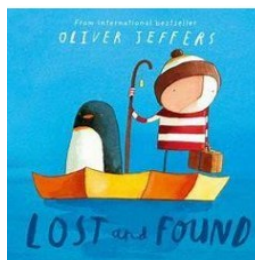
WELCOME TO YEAR 1H

ROLE	NAME OF STAFF MEMBER
Class Teacher	Miss Holland
Teaching Assistant	Miss Whyte
Link Governor	Phil Orth

WHAT WILL MY CHILD BE LEARNING IN YEAR 1H?

English, mathematics and science are the core subjects in primary education. The National Curriculum sets out in detail what must be taught in each of these subjects, and they will take up a substantial part of your child's learning week. Alongside these are the familiar foundation subjects: art, computing, design and technology, foreign languages (age 7+ only), geography, history, music, PHSCE and physical education. Please see the attached curriculum map document for more detail.

YEAR 1H CLASS TEXTS



HOMEWORK

Pupils in Year 1H should read at home with an adult daily and adults should write comments in your child's home/school diary. Your child will receive:

- Reading scheme text at appropriate reading age and comprehension level;
- An independently chosen class library text;
 - A phonics decodable text at the appropriate phase.

In the unfortunate event of reading books/diaries being lost, you will be notified and a £5.00 charge per item will be requested from the school to restock the lost item.

- Year 1H Basic Skills homework like spelling and handwriting.

The combination of tasks will approximately meet the suggested time and frequency of set tasks

given in DfE guidance of one and a half hours per week.

STATUTORY TESTS

PHONICS SCREENING TEST

In June the phonics screening check is taken by all children in Year 1. It is designed to give the teachers information as to how your child is progressing in phonics. There are two sections in the 40 word check and it assesses phonics skills and knowledge learned through Reception and Year 1.

DAILY ROUTINES

Time	Routine
07:00am	Site Manager unlocks school
07:45am	Breakfast Club Opens
08:30am	Breakfast Club stops serving food
08:30am	All staff have arrived in school
08:45am	Year 1H arrival
09:05am	Lessons begin/Assembly begins
10:15am	Break time (15 min)
12:00pm	Lunch time (50 min)
15:20pm	Year 1H end of school day
16:30pm	End of extra-curricular activities
17:30pm	Site Manager locks school

SCHOOL UNIFORM

We believe that children who take care and pride in the way they look also take pride in their work. The school encourages all pupils to identify with the school dress code as this engenders a sense of belonging. We ask for parental co-operation in ensuring that pupils are suitably dressed, and that high standards regarding school uniform will continue.

Our uniform consists of the following:

- Blue sweatshirt or cardigan embroidered with the school logo (available from the Main Office);
- Grey or black trousers, skirts or knee length shorts;
- Pale blue polo shirt;
- Black shoes (not trainers);
- Blue/white check dresses may be worn in warmer weather;
- Socks must match and be grey, black or white;
- Tights must be grey or black.

PE KIT (INDOOR)

- School's PE T-shirt (available from the Main Office)
- Navy blue or black shorts
- Black pumps

PE KIT (OUTDOOR)

- School's PE T-shirt (available from the Main Office)
- Dark coloured tracksuit
- Trainers

PE kit can be brought in on Monday and left in school until Friday if you wish.

FOOTWEAR

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow this. Neither do we allow children to wear trainers to school; these are appropriate for sport or as leisurewear, but are not in keeping with the smart appearance of a school uniform. Therefore, we require all children to wear black shoes in school.

JEWELLERY

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are ear studs in pierced ears only and a watch. We ask the children either to remove these items during PE and games or cover them with a plaster (supplied by the parent/carer) if they cannot be removed.

HAIR

- Extreme hairstyles are not permitted.
- All hair that is collar length or longer should be tied up with hair accessories that are simple, plain and dark in colour.
- Decorative patterns should not be cut into hair.
- Hair should not be coloured or dyed.
- Any head scarves should be either blue, black or grey and only worn for religious purposes.

ATTENDANCE

If a child of compulsory school age is registered at a school it is essential that they attend their school regularly and maintain a pattern of good attendance throughout their school career. Excellent attendance at school is important to allow a child to fulfil their potential. Every single day a child is absent from school equates to a day of lost learning. Attendance percentages can be misleading.

ATTENDANCE	DAYS MISSED	JUDGEMENT
100%	0	Above
95%	9	Expected
90%	19	Below

BEHAVIOUR

WHAT CAN I DO?

- Get to know the school policy about promoting good behaviour and support it.
- Encourage your children to follow the school rules and to show respect for other pupils, school staff and property.
- Make sure their children have all they need for school and have done their homework.
- Respond quickly to concerns raised by the school.
- Make every effort to come to parent/carer evenings and workshops.
- Treat school staff with the respect you would expect to receive.
- Tell your teacher immediately if you are concerned about your child.

WHO SHOULD I TALK TO IF I HAVE CONCERNS ABOUT MY CHILD?

The school operates an 'open door' policy providing opportunities to speak to a member of the staff team. However, your first port of call is to Mr McGinlay, who may sign post you to the relevant staff listed below. If your concern is more urgent, a member of the Senior Leadership Team are available to speak to via the Main Office.

CONCERN	POINT OF CONTACT	ROLE
Urgent	Diane Jeffries	Head teacher
	Emma Pilling	Deputy Head teacher, EYFS and Key Stage 1 Lead
	Ross Powell	Deputy Head teacher
	Samantha Walker	Assistant Head teacher, Key Stage 2 Lead
Behaviour	Ross Powell	Behaviour Lead
Home Issues	Paula Cox	Home/School Liaison Lead
Emotional Health	Janet Ash	Wellbeing Lead
Finance	Suzanne Robinson	Business Manager
Special Educational Needs (SEND)	Emma Pilling	SENCo Y5/Y6
	Jennifer Hayes	Assistant SENCo Y2/Y3/Y4
	Anna Newman	Assistant SENCo EYFS/Y1

SCHOOL TRIPS

Your child will be going on a trip this year as part of their topic. Year 4M will be going to...

DINNER/SNACK MONEY

- Dinner Money is £11.50 per week.
- Snack Money is £2.30 per week.
- Please send these in every Monday morning with your child (in an envelope with your child's full name and class).

MISCELLANEOUS INFORMATION

- Newsletters are sent out on a monthly basis.
- Please refer to the school's website for additional information including policies at <https://www.st-marys-deane.bolton.sch.uk>.
- Parents/Carers are respectfully asked to read the Parent Code of Conduct available on the school's website.
- The use of mobile phones is not permitted on the premises.
- Smoking is banned on the premises.

YEAR 1 CURRICULUM MAP									
	AUTUMN				SPRING				
SCIENCE	ANIMALS INCLUDING HUMANS Text – <i>Bog Baby</i> by Jeanne Willis		MATERIALS Text – Beegu by Alex Deacon		PLANTS				
	SEASONAL CHANGES								
COMPUTING	DIGITAL CITIZENSHIP - ONLINE SAFETY Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		DIGITAL LITERACY Use technology purposefully to create, organise, store, manipulate and retrieve digital content.			COMPUTER SCIENCE Understand what algorithms are; how they are used as programs on digital devices; and that programs can be made to work by following precise and unambiguous instructions. Create programs and debug simple programs Use logical reasoning to predict the behaviour of simple programs.			
ART	VAN GOGH				ANDY GOLDSWORTH				
	EXPLORING AND DEVELOPING IDEAS	EVALUATING AND DEVELOPING WORK	DRAWING	PAINTING	PRINTING	TEXTILES/COLLAGES			
DESIGN TECHNOLOGY	HEALTHY SNACKS				VEHICLES				
	Design: Developing Planning and Communicating Ideas.					Evaluating Products			
GEOGRAPHY	Equator and North and South Pole Text – <i>Lost and Found</i> by Oliver Jeffers					Local Places Text – <i>Naughty Bunnies</i>			
HISTORY	Changes within Living Memory Text – <i>Dogger</i> by Shirley Hughes					Local Places Text – <i>Naughty Bunnies</i>			
MUSIC	DESCRIBING		TRANSCRIBING			EXPLORING AND COMPOSING			
PHYSICAL EDUCATION	Gymnastics		Games		Dance	Gymnastics (Coach)		Activities	
RELIGIOUS EDUCATION	Who is a Christian and what do they believe?		How and why do we celebrate special times?		What can we learn from sacred books and stories?	What does it mean to belong?		Who is a Christian?	
PHSCE	BEING ME IN MY WORLD		CELEBRATING DIFFERENCE		DREAMS & GOALS	HEALTHY ME		Relationships	
ENRICHMENT	RELATIONSHIPS Friendship Links: Linking Schools/E pals/International School’s Award				HEALTH AND WELLBEING Healthy Eating – Kitchen Garden				How do we live? Household chores surprises