

**ST MARY'S CE
PRIMARY SCHOOL
PARENT
INFORMATION
ACADEMIC YEAR
2022 TO 2023
YEAR 2A**



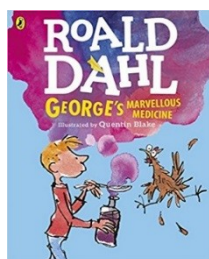
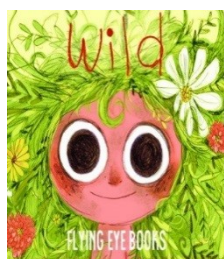
WELCOME TO YEAR 2A

ROLE	NAME OF STAFF MEMBER
Class Teacher	Miss Armour
Teaching Assistant	Mrs Japp

WHAT WILL MY CHILD BE LEARNING IN YEAR 2A?

English, mathematics and science are the core subjects in primary education. The National Curriculum sets out in detail what must be taught in each of these subjects, and they will take up a substantial part of your child's learning week. Alongside these are the familiar foundation subjects: art, computing, design and technology, foreign languages (age 7+ only), geography, History, music, PHSCE and physical education. Please see the attached curriculum map document for more detail.

YEAR 2S CLASS TEXTS



HOMEWORK

Pupils in Year 2A should read at home with an adult every day and adults should write comments in pupils' home/school diaries. Written homework will now be completed in homework books and not using Microsoft Teams (unless self-isolating).

Your child will receive:

- a reading scheme text at an appropriate reading age and comprehension level;
- an independently chosen class library text;
- a KS1 decodable text at an appropriate phonics phase and age-related interest level;
- basic skills-type homework, like spelling and times tables practise;
- a homework book in which to complete the homework.

The combination of tasks will approximately meet the suggested time and frequency of set tasks given in DfE guidance of one and a half hours per week.

In the unfortunate event of reading books/diaries being lost, you will be notified and a £5.00 charge per item will be requested from the school to restock the lost item.

STATUTORY TESTS

PHONICS SCREENING CHECK

Children will take part in a Phonics Screening Check in the Autumn Term after October half term. If the children do not meet the threshold, then they will take part in a resit in June.

DAILY ROUTINES

Time	Routine
7:00am	Site Manager unlocks school
7:45am	Breakfast Club Opens
08:30	Breakfast Club stops serving food
8:30am	All staff have arrived in school
8:50 am	Year 2A arrival
09:05am	Lessons begin/Assembly begins
10:15am	Break time (15 min)
12:05pm	Lunch time (50 min)
3:20pm	Year 2A end of school day
4:30pm	End of extra-curricular activities
5:30pm	Site Manager locks school

SCHOOL UNIFORM

We believe that children who take care and pride in the way they look also take pride in their work. The school encourages all pupils to identify with the school dress code as this engenders a sense of belonging. We ask for parental co-operation in ensuring that pupils are suitably dressed, and that high standards regarding school uniform will continue.

Our uniform consists of the following:

- Blue sweatshirt or cardigan embroidered with the school logo (available from the Main Office);
- Grey or black trousers, skirts or knee length shorts;
- Pale blue polo shirt;
- Black shoes (not trainers);
- Blue/white check dresses may be worn in warmer weather;
- Socks must match and be grey, black or white;
- Tights must be grey or black.

PE KIT (INDOOR)

- School's PE T-shirt (available from the Main Office)
- Navy blue or black shorts
- Black pumps

PE KIT (OUTDOOR)

- School's PE T-shirt (available from the Main Office)
- Dark coloured tracksuit
- Trainers

PE kit can be brought in on Monday and left in school until Friday if you wish.

FOOTWEAR

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow this. Neither do we allow children to wear trainers to school; these are appropriate for sport or as leisurewear, but are not in keeping with the smart appearance of a school uniform. Therefore, we require all children to wear black shoes in school.

JEWELLERY

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are ear studs in pierced ears only and a watch. We ask the children either to remove these items during PE and games or cover them with a plaster (supplied by the parent/carer) if they cannot be removed.

HAIR

- Extreme hairstyles are not permitted.
- All hair that is collar length or longer should be tied up with hair accessories that are simple, plain and dark in colour.
- Decorative patterns should not be cut into hair.
- Hair should not be coloured or dyed.
- Any head scarves should be either blue, black or grey and only worn for religious purposes.

ATTENDANCE

If a child of compulsory school age is registered at a school it is essential that they attend their school regularly and maintain a pattern of good attendance throughout their school career. Excellent attendance at school is important to allow a child to fulfil their potential. Every single day a child is absent from school equates to a day of lost learning. Attendance percentages can be misleading.

ATTENDANCE	DAYS MISSED	JUDGEMENT
100%	0	Outstanding
95%	9	Requires Improvement
90%	19	Inadequate

BEHAVIOUR

WHAT CAN I DO?

- Get to know the school policy about promoting good behaviour and support it.
- Encourage your children to follow the school rules and to show respect for other pupils, school staff and property.
- Make sure their children have all they need for school and have done their homework.
- Respond quickly to concerns raised by the school.
- Make every effort to come to parent/carer evenings and workshops.
- Treat school staff with the respect you would expect to receive.

- Tell your teacher immediately if you are concerned about your child.

WHO SHOULD I TALK TO IF I HAVE CONCERNS ABOUT MY CHILD?

The school operates an 'open door' policy providing opportunities to speak to a member of the staff team. However, your first port of call is to Mr McGinlay, who may sign post you to the relevant staff listed below. If your concern is more urgent, a member of the Senior Leadership Team are available to speak to via the Main Office.

CONCERN	POINT OF CONTACT	ROLE
Urgent	Diane Jeffries	Head teacher
	Emma Pilling	Deputy Head teacher, EYFS and Key Stage 1 Leader
	Ross Powell	Deputy Head teacher, Key Stage 2 Leader
Pastoral Lead	Paula Cox	Home/School Liaison Lead
Emotional Health	Janet Ash	Wellbeing Lead
Finance	Suzanne Robinson	Business Manager
Special Educational Needs (SEND)	Emma Pilling	SENCO Key Stage Two
	Jennifer Hayes	ASSISTANT SENCO Key Stage One
	Anna Newman	ASSISTANT SENCO EYFS

SCHOOL TRIPS

Your child will be going on a trip this year as part of their topic.

DINNER/SNACK MONEY

- Dinner Money is £11.00 per week. Please send this in every Monday morning with your child (in an envelope with your child's full name and class).
- Snack Money is £2.00 per week. Please send this in every Monday morning with your child (in an envelope with your child's full name and class).

MISCELLANEOUS INFORMATION

- Newsletters are sent out on a monthly basis.
- Please refer to the school's website for additional information including policies at <https://www.st-marys-deane.bolton.sch.uk>.
- Parents/Carers are respectfully asked to read the Parent Code of Conduct available on the school's website.
- The use of mobile phones is not permitted on the premises.
- Smoking is banned on the premises.

YEAR 2 CURRICULUM MAP									
	AUTUMN			SPRING			SUMMER		
	ANIMALS INCLUDING HUMANS LIVING THINGS AND THEIR HABITATS Text – <i>Wild by Emily Hughes</i>		ANIMALS INCLUDING HUMANS Text – <i>Little Evie in the Wild Wood by Jackie Morris</i>		USE OF EVERYDAY MATERIALS		PE		
SCIENCE	DIGITAL CITIZENSHIP - ONLINE SAFETY Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		DIGITAL LITERACY Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		COMPUTER SCIENCE Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.		INFORMATION TECHNOLOGY Recognise common technologies		
ART	KATE MALONE			HENRI ROUSSEAU			LS LOWRY		
	EXPLORING AND DEVELOPING IDEAS	EVALUATING AND DEVELOPING WORK	DRAWING	PAINTING	PRINTING	TEXTILES/COLLAGE	3D FORM		
SCIENCE	HEALTHY SNACKS			VEHICLES			TEXTILES		
	Design: Developing Planning and Communicating Ideas.				Evaluating Processes and Products				
SCIENCE	Non-European Countries Text – <i>Lila and the Secret of Rain by David Conway and Jude Daly</i>				Seaside Study Text – <i>Billy's Bucket by Kes Gray and Garry Parsons</i>				
	Famous People (Rosa Parks/Nelson Mandela and Queen Victoria/Queen Elizabeth II) Text – <i>The Skin I'm In by Pat Thomas</i> Text – <i>Non-Fiction Texts about Queen Victoria and Queen Elizabeth II</i>				The Great Fire of London Text – <i>Vlad and the Great Fire of London by Kate Cummer</i>				
	DESCRIBING		TRANSCRIBING			EXPLORING AND COMPOSING		SINGING, PLAYING	
PE	Games	Dance	Football (Coach)		Gymnastics		Athletics		
PE	Who is a Hindu and what do they believe?	How Christians prepare for Christmas.	How do we show we care for others?		How and why do we celebrate special times?		Why should we care for the Earth?		VALUES
	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS		HEALTHY ME		RELATIONSHIPS		
PE	RELATIONSHIPS Body Image 'Body Image in the Primary School' lesson plans for KS1 Links to Year Five/Autumn Term/Body Image		HEALTH AND WELLBEING Mental Health and Emotional Wellbeing PSHE Association KS1 Lesson Plans Links: Year Five/Autumn			LIVING IN THE WIDER WORLD Multicultural Links: Year Three/Autumn Term/ Schools/E pals/International Weeks			
	RELATIONSHIPS Bullying								