

YEAR 2 GEOGRAPHY CURRICULUM					
Capital Cities of the United Kingdom		Contrasting Locality: Mombasa (Kenya) and Manchester (UK)		Seaside Study: Blackpool	
NATIONAL CURRICULUM	LOCATIONAL KNOWLEDGE	PLACE KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY		GEOGRAPHICAL SKILLS AND FIELDWORK
	- Name and locate the world's seven continents and five oceans; - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles; - Use basic geographical vocabulary to refer to: - Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; - Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.		- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage; - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map; - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key; - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
GEOGRAPHIC SKILLS		FIELD WORK SKILLS	PLACE KNOWLEDGE	LOCATIONAL KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY KNOWLEDGE
* Follow a route on a map using N, S, E, W. * Draw a map of a real or imaginary place e.g. add detail to a sketch map from aerial photo. * Use and construct basic symbols in a key. * Use a range of symbols on a map. * Use maps, atlases and globes to identify the United Kingdom and its places, as well as countries, continents and oceans. * Use maps, pictures and the internet as sources of information. * Follow a route on a map using directional language such as near/far, left/right and understand how to use a key. * Have experience of aerial photographs and try to identify known places.		* Investigate their surroundings. * Make observations about where things are e.g. the local area. * Express their own views about places and the local area. * Draw simple features they observe in the local area. * Use a camera in the field, with help, to record what they have seen and label. * Experience simple scale drawings of the local area * Experience simple plan views.	* Identify and describe where capitals are in the UK. * Make simple comparisons between features of a small area of the UK and a small area in a non-European country. * Study human and physical geography of a small area of the UK and a small area in a non-European country.	* . Name, locate and identify the four countries within the United Kingdom. * Name, locate and identify the capital cities in the United Kingdom. * Identify characteristics of the countries and capital cities in the United Kingdom. * Name, locate and identify the surrounding seas of the United Kingdom.	* Use basic geographical vocabulary to refer to key physical features. * Use basic geographical vocabulary to refer to human features. * Recognise human and physical features in the UK. * Identify seasonal and daily weather patterns in the UK.

LOCATIONAL AND PLACE KNOWLEDGE ASSESSMENT DESCRIPTOR	HUMAN AND PHYSICAL GEOGRAPHY ASSESSMENT DESCRIPTOR	GEOGRAPHICAL SKILLS: ENQUIRY AND INVESTIGATION ASSESSMENT DESCRIPTOR	GEOGRAPHICAL SKILLS: FIELDWORK ASSESSMENT DESCRIPTOR	GEOGRAPHICAL SKILLS: INTERPRET A RANGE OF SOURCES OF GEOGRAPHICAL INFORMATION ASSESSMENT DESCRIPTOR	GEOGRAPHICAL SKILLS: COMMUNICATE GEOGRAPHICAL INFORMATION ASSESSMENT DESCRIPTOR
✓ To be able to name and locate significant places in their locality, the UK and wider world.	✓ To be able to describe places and features using simple geographical vocabulary; ✓ To make observations about features that give places their character.	✓ To be able to ask and answer simple geographical questions when investigating different places and environments. ✓ To be able to describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.	✓ To be able to identify seasonal and daily weather patterns; ✓ To be able to develop simple fieldwork and observational skills when studying the geography of their school and local environment.	✓ To be able to use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes; ✓ To be able to use simple compass directions as well as locational and directional language when describing features and routes.	✓ To be able to express views about the environment and can recognise how people sometimes affect the environment; ✓ To be able to create their own simple maps and symbols.