

YEAR 6 CURRICULUM MAP									
	AUTUMN			SPRING			SUMMER		
SCIENCE	LIVING THINGS AND THEIR HABITATS Text – <i>Spider and the Fly</i> by Mary Howitt	ANIMALS INCLUDING HUMANS Text – <i>Pig Heart Boy</i> by Malorie Blackman		EVOLUTION AND INHERITANCE			LIGHT	ELECTRICITY	
COMPUTING	DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information			INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	
ART	ARBARA HEPWORTH APPROPRIATE ARCHITECT			M C ESCHER ISLAMIC ART			BANKSY		
	EXPLORING AND DEVELOPING IDEAS	EVALUATING AND DEVELOPING WORK	DRAWING	PAINTING	PRINTING	TEXTILES/COLLAGES	3D FORM	BREADTH OF STUDY	
DESIGN TECHNOLOGY	HEALTHY SNACKS			VEHICLES			TEXTILES		
	Design: Developing Planning and Communicating Ideas. Market Research and Working within a Budget.				Evaluating Processes and Products				
GEOGRAPHY	South America Text - Mapping South America by Paul Rockett			North America Text – The 50 States by Gabrielle Balkan			Earthquakes and Volcanoes Text – Escape from Pompeii by Christina Balit		
HISTORY	Islamic Civilisation Text – Early Islamic Civilisation by Izzi Howell			Vikings Text - The Saga of Eric the Viking by Terry Jones			Crime and Punishment Text – Crime and Punishment Through the Ages by Grant Bages and Martin Bustamante		
MUSIC	DESCRIBING		TRANSCRIBING		EXPLORING AND COMPOSING			SINGING, PLAYING AND PERFORMING	
PHYSICAL EDUCATION	Dance/ABC (Rugby)	Gymnastics/SAQ (Hockey)	Competitive/Attack and Defend (Football) (Coach)		Sending and Receiving(Basketball)/ Orienteering		Athletics/ Tactic and Strategy (Dodgeball)		Swimming/Strike and Field (Coach)
RELIGIOUS EDUCATION	Creation and Science: conflicting or complimentary?		Why do some people believe in God and some people not?		Why do Hindus want to be good?		What do Christians believe Jesus did to ‘save’ people?		For Christians, what kind of king is Jesus? How does faith help people when life gets hard?
PHSCE	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS		HEALTHY ME		RELATIONSHIPS		CHANGING ME
ENRICHMENT	HEALTH AND WELLBEING How do we grow and change? Puberty and Personal Hygiene			RELATIONSHIPS Sex and Relationship Education/Real Love Rocks			LIVING IN THE WIDER WORLD E-Safety – Managing Risk Oracy/Debate/Enquiry Led Learning Digital Footprint, Appropriate websites, Privacy Settings, Images, Crucial Crew		